



# Te Ara Huarau | School Profile Report

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**School Name:** Lake Rotoiti School

**Profile Number:** 3199

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## Background

This Profile Report was written within 26 months of the Education Review Office and Lake Rotoiti School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website. [www.ero.govt.nz](http://www.ero.govt.nz)

## Context

Lake Rotoiti is a small rural school located outside of Nelson catering for students in Years 0-8. Learning is focused around using the local environment and resources including parent community to extend and enhance learning experiences.

Lake Rotoiti School's strategic priorities for improving outcomes for learners are:

- improving outcomes for all ākongā, particularly those with additional learning needs and those working towards curriculum expectations
- ensure the local curriculum meets the needs of all ākongā

You can find a copy of the school's strategic and annual plan on Lake Rotoiti School's website.

ERO and the school are working together to evaluate a responsive and coherent mathematics curriculum from Years 0-8.

The rationale for selecting this evaluation is:

- improving basic facts knowledge to enhance overall mathematics skill and confidence
- to implement a mathematics curriculum that responds to the learning needs of students through targeted teaching in strand and number to ultimately increase student achievement.

The school expects to see

- a coherent mathematics curriculum across Years 0-8 that responds to student need, informed by ākongā and whānau voice
- student's confidence and achievement in mathematics improved.

## Strengths

The school can draw from the following strengths to support the school in its goal to evaluate a responsive and coherent mathematics curriculum from Years 0-8: leadership that draws upon research-based evidence to inform practice

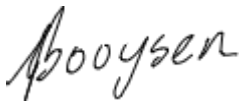
- a supportive board of trustees focused on improving learner outcomes.

## Where to next?

Moving forward, the school will prioritise:

- embedding a balanced mathematics programme across the school to support improving outcomes for student achievement
- providing materials and resources to support the mathematics learning programme.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Shelley Booyesen  
Director of School

15 May 2023

## About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. [educationcounts.govt.nz/home](https://educationcounts.govt.nz/home)