

Lake Rotoiti School Strategic plan 2024/25



Preparing our children to approach future challenges with confidence.











Summary of the information used to develop this plan/How did you create this plan

Data is derived from teacher judgment at mid and end of year points.

Recent review and redevelopment of Vision and Values Statements included a review of parental expectation and what made this school special for their children. Surveys were done electronically and through individual discussions.

Strategic goals also fall from Ministry of Education and Government mandated Curriculum developments.

Strategic Goals <i>These are your priorities for improvement which have been identified through your community consultation, your data and/or your ERO evaluations. You can have as many strategic goals as you need.</i>	Which Board Primary Objective does this strategic goal work towards meeting? <i>These are set out in Section 127 of the Education and Training Act 2020.</i>	Links to Education requirements <i>This includes National Education Learning Priorities, education strategies or plans and curriculum statements.</i>		What do you expect to see? <i>What is the anticipated result of successful completion of your Objectives - at the end of 3 years.</i> <i>What evidence will you see of this?</i> <i>What shifts and changes to teachers' and leaders' practices, and learner outcomes do you expect to see as a result of the goals set and actions you will take?</i>		How will we achieve or make progress towards our strategic goals? <i>What high-level tangible steps will you take that will work towards achieving your strategic goals - these will then be broken down into more detail in the annual implementation plans.</i> <i>These must be based on the identities, needs and aspirations or your school community.</i> <i>Some of these need to show giving effect to Te Tiriti o Waitangi and identifying and catering to students whose needs have not yet been well met.</i>		How will you measure success? <i>You might want to consider: How will you know how well you have achieved your goals? How will you evaluate impact and learn about what worked, why it worked and what to do next? What success indicators/tools/rubrics will you use to measure the shifts in practice and changes to learner outcomes? What sources of evidence will you gather to support your evaluation? Who will be involved in gathering and making sense of the evidence?</i>
Refer Regulations 7(1)(b)	Refer Regulations 7(1)(b)	Refer Regulations 7(d)		Refer Regulations 7(g)		Refer Regulations 7(e), 7(f)		Refer Regulations 7(g)
<p><u>2024</u> Review Literacy – Writing. PLD Local Curriculum – Te Reo and Tikanga of our area.</p> <p><u>2025</u> Review Science/Technology PLD Writing Review Maths programme. Health and PE consultation.</p>	<ul style="list-style-type: none"> (The Board must) have particular regard to the statement of national education and learning priorities issued under section 5; and (b) give effect to its obligations in relation to (i) any foundation curriculum statements, national curriculum statements, and national performance measures; and (ii) teaching and learning programmes; and (iii) monitoring and reporting students' progress. 	<p>NELP <u>Learners at the centre</u> <i>Priority 1</i> Ensure places of learning are safe, inclusive, and free from racism, discrimination, and bullying.</p> <p><u>Quality Teaching and Leadership</u> <i>Priority 5</i> Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the school.</p> <p><i>Priority 6</i> Develop staff to strengthen teaching, leadership, and learner support capability across the education workforce.</p>	➡	<p>We will begin to align and update our school programme with the Curriculum refresh requirements.</p> <p>We will develop our New Zealand Histories component of our Local Curriculum.</p>	➡	<p>Engage with Kurahaupō accredited providers through MOE funded PLD.</p> <p>A plan will be developed which will enable staff and students to tell the stories of Lake Rotoiti/Nelson/Blenheim/Westport and how they apply to our area.</p> <p>Review of systems and programmes to ensure they align with our Local Curriculum.</p>	➡	<p>Children and staff will be able to tell the stories and relate our area to the other three and explain how they interlink.</p> <p>Documentation will show what needs to be done to redevelop the Literacy programme if necessary.</p>

<p><u>2024</u> Review Integrated Cycle 2. Review community consultation systems.</p> <p><u>2025</u> Review Integrated Cycle 3. Embed Local Curriculum - Te reo and Tikanga</p>	<ul style="list-style-type: none"> • (The Board must) have particular regard to the statement of national education and learning priorities issued under section 5; and (b) give effect to its obligations in relation to • (i) any foundation curriculum statements, national curriculum statements, and national performance measures; and (ii) teaching and learning programmes; and (iii) monitoring and reporting students' progress. • the school gives effect to Te Tiriti o Waitangi, including by— (i) working to ensure that its plans, policies, and local curriculum reflect local tikanga Māori, mātauranga Māori, and te ao Māori. 	<p>NELP <u>Learners at the centre</u> <i>Priority 1</i> Ensure places of learning are safe, inclusive, and free from racism, discrimination, and bullying.</p> <p><u>Quality Teaching and Leadership</u> <i>Priority 5</i> Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the school. <i>Priority 6</i> Develop staff to strengthen teaching, leadership, and learner support capability across the education workforce.</p>		<p>We will continue to review our Local Curriculum in order to ensure it is fit for purpose and meets the expectations of our whānau.</p>		<p>Review of systems and programmes to ensure they align with our Local Curriculum and that children are achieving to a high standard.</p>		<p>Children will enjoy the programmes because they are relevant to them.</p>
<p><u>2024</u> Review finance to enable staffing to be kept at 2.0FTE. Investigate replacement of Junior fort. Replace trampoline mat.</p> <p><u>2025</u> Review finance to enable staffing to be kept at 2.0FTE. Replace Junior fort</p>	<ul style="list-style-type: none"> • (The Board must) perform its functions and exercise its powers in a way that is financially responsible. • is a physically and emotionally safe place for all students and staff; 	<p>Community consultation requested separation of Year 0 - 4 and Year 5 - 8 into two classes.</p> <p>Recognition that the constructed playgrounds are past their prime and are due for staged replacement.</p>		<p>We will ensure that separation of the school into two classes remains financially viable to meet the expectations of our community.</p> <p>We will maintain our environment to ensure that it is suitable and safe for all ākonga.</p>		<p>Regular review of finances by Board and Principal to ensure we are on track.</p> <p>New Junior Fort installed by Labour Day.</p>		<p>Funding will be available in 2025/236 for a second staff member.</p>
<p><u>2024</u> Renew 6401/02. Renew sand in sandpit.</p> <p><u>2025</u> Health and PE consultation.</p>	<ul style="list-style-type: none"> • Is a physically and emotionally safe place for all students and staff. • The board of a State school must, at least once every 2 years, after consulting the school community, adopt a statement on the delivery of the health curriculum. 	<p>Health and safety priority.</p> <p>Legal expectation for consultation.</p>		<p>We will maintain our environment to ensure that it is suitable and safe for all ākonga.</p> <p>We will meet our legislative requirements and ensure that our programme meets the expectations of our whānau.</p>		<p>New sand and bark with the new fort area development.</p>		<p>Staff will have relevant First Aid qualifications.</p>
<p><u>2024</u> 75th Anniversary Year. Community involvement in Tuakana-Teina.</p> <p><u>2025</u> Develop a standard format for school section in the local newsletter.</p>	<ul style="list-style-type: none"> • 	<p>Identified communication and community engagement.</p>		<p>A high degree of engagement from the wider community and support from past pupils.</p> <p>Faster effective communication with the wider community.</p>	