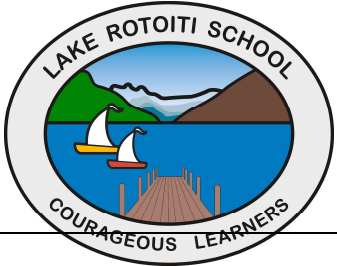


Annual Implementation Plan



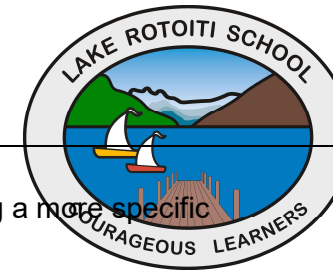
<p>Summary of the plan</p> <ol style="list-style-type: none">1. Review Literacy – Writing.2. PLD Local Curriculum – Te Reo and Tikanga of our area.3. Review Integrated Cycle 2.4. Review finance to enable staffing to be kept at 2.0FTTE.5. Investigate replacement of Junior fort.6. Replace trampoline safety mat.
<p>Where we are currently at:</p> <p>1. Local Curriculum: Our local Curriculum Social Sciences programme was rewritten in 2022 and trialed in 2023. We have found that there is a lack of knowledge about our local area and its links to Nelson, Blenheim and Westport. The history is significant. The intent is to create a lasting local curriculum resource that will include a 'T' shaped historical hikoi from Wairau (Blenheim) to Rotoiti, Nelson (Whakatū) to Rotoiti, Westport (Kawatiri) to Rotoiti. Ideally we will be able to link this to a 3d learning platform. PLD is expected to last 18 months.</p> <p>2. Writing: At present the school has an 81% success rate in Writing. While this is very good, we believe that we can do better. Our current programme will be looked at in depth with the intent of considering a more specific progression of learning and expectations. The intent is to bring our programme into line with our Mathematics and reading approaches.</p> <p>3. Cycle 2 review: This will be an ongoing review of the Local Curriculum that was first developed during 2020.</p> <p>4. Staffing: The Lake Rotoiti Community have highlighted the need to maintain a two-teacher school. To this ends, careful budgeting is required to keep funds available.</p> <p>5. Junior Fort: The current fort has exceeded its lifespan and needs to be replaced. Investigation are showing replacement is excessively expensive for what is available. More cost effective options will be investigated and replacement should occur before term 4 2024.</p> <p>6. Trampoline: The existing safety matting reached end-of-life and is due for replacement. This will be done before the end of Term 1.</p>
<p>How will our targets and actions give effect to Te Tiriti o Waitangi:</p> <p>The students and teachers will have a knowledge of tikanga and te reo that tells the story of our community. Two teachers in the school and a targeted Writing programme will enable higher quality learning outcomes.</p>
<p>Your plan needs to include how the teaching and learning strategies and programmes of your school support students to progress and achieve with a particular emphasis on literacy and mathematics, and te reo matatini and pāngarau, and on addressing the needs of students whose needs have not yet been well met.</p> <p>You may like to include this in one or more of your Annual Targets/Goals or your Actions or you could write a summary to sit on this page.</p> <p>Regulation 9(1)(f)</p>

Annual Implementation Plan



Strategic Goal 1 PLD Local Curriculum – Te Reo and Tikanga of our area.				
Annual Target/Goal: To start the process of learning and telling the stories of our area.				
What do we expect to see by the end of the year?				
A plan will have been prepared and written. Staff and children will have begun to learn about our area and have and enthusiasm for learning more. An draft programme will have been initiated				
Actions <i>Detail the key actions you'll take this year to reach your annual target listed above</i> <i>Regulation 9(1)(b)</i>	Who is Responsible <i>Regulation 9(1)(c)</i>	Resources Required <i>Regulation 9(1)(c)</i>	Timeframe <i>This is optional however is useful to help with your planning</i>	How will you measure success? <i>Think about what you expect to see at the end of the year and detail the measurements you'll use to check on your progress. You'll want to reference the success measures from your strategic plan template.</i> <i>Regulation 9(1)(d)</i>
Meet with providers and develop a plan for the next 18 months.	Mike	Time and release	End Term 1	A plan will be in place for the next 18 months.
Start educating staff and flowing this through to students. Visits to places of interest in our immediate area.	Mike, PLD provider	School buses, Parent help,	End Term 3	Students will be able to tell some of the stories.
Complete hikoi to all places of interest	PLD provider	Buses, Accommodation, people.	End Term 4	

Annual Implementation Plan



Strategic Goal 2 and 3
 At present the school has an 81% success rate in Writing. While this is very good, we believe that we can do better. Our current programme will be looked at in depth with the intent of considering a more specific progression of learning and expectations. The intent is to bring our programme into line with our Mathematics and reading approaches.
 Review Cycle 2

Annual Target/Goal:
 Review the current programme with an intent to bring it into line with our successes in other curriculum areas.
 Review Cycle 2 to ensure that it is fit for purpose and our community expectations.

What do we expect to see by the end of the year?

A discussion document that will enable a review and rewrite of the Writing curriculum in 2025.
 Minor alterations to the Local Curriculum document.

Actions <i>Detail the key actions you'll take this year to reach your annual target listed above</i>	Who is Responsible	Resources Required	Timeframe <i>This is optional however is useful to help with your planning</i>	How will you measure success? <i>Think about what you expect to see at the end of the year and detail the measurements you'll use to check on your progress. You'll want to reference the success measures from your strategic plan template.</i>
<i>Regulation 9(1)(b)</i>	<i>Regulation 9(1)(c)</i>	<i>Regulation 9(1)(c)</i>		<i>Regulation 9(1)(d)</i>
Read our current document and review past plans and current teaching practices.	Teaching staff	Time	End Term 3	A statement of practice and a list of teaching techniques and themes.
Teach Cycle 2 and review prior to commencement and after teaching.	Teaching staff	Time	End Term 4	Any alteration where necessary will be minuted in Staff meeting notes and altered in the document.

Annual Implementation Plan



Strategic Goal 5. Junior Fort: The current fort has exceeded its lifespan and needs to be replaced. Investigation are showing replacement is excessively expensive for what is available. More cost effective options will be investigated and rep[lacement should occur before term 4 2024. 6. Trampoline: The existing safety matting reached end-of-life and is due for replacement. This will be done before the end of Term 1.				
Annual Target/Goal: Ensure the playground is safe and fit-for-purpose.				
What do we expect to see by the end of the year?				
A new Junior fort and new safety matting				
Actions <i>Detail the key actions you'll take this year to reach your annual target listed above</i>	Who is Responsible	Resources Required	Timeframe <i>This is optional however is useful to help with your planning</i>	How will you measure success? <i>Think about what you expect to see at the end of the year and detail the measurements you'll use to check on your progress. You'll want to reference the success measures from your strategic plan template.</i>
<i>Regulation 9(1)(b)</i>	<i>Regulation 9(1)(c)</i>	<i>Regulation 9(1)(c)</i>		<i>Regulation 9(1)(d)</i>
Purchase and erect a new fort	BOT	Funding (possible grants), materials and an assembly workforce.	End Term 3	New fort in place.
Trampoline safety matting purchase	Mike/BOT	Assembly workforce	End Term 1	Safety assurance for Trampoline.